



NARROMINE  
CHRISTIAN SCHOOL



# Student Handbook 2023

Nurture for today. Learning for tomorrow. Character for eternity.

Owned and operated by the Seventh-day Adventist Church

# Philosophy

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Our philosophy of education comes from the Biblical understanding that people were originally created in the image of God to exist in a harmonious relationship with Him. Through disobedience this relationship was destroyed and the image of God was almost erased. Through Jesus life and death on earth, God has provided a way for people to be able to once again experience the harmonious relationship with God that He originally intended.

We view education as a learning process designed to give a necessary understanding of God and to restore aspects of God's image in people. In this way education is an important means of regaining the harmony that was lost through the human fall.

We believe that the Bible is our guide to understanding God and His plans and purposes for our lives. The values and principles found in the Bible are to guide our lives. As a Christian school we aim to teach the students in our care to make informed life choices based on these principles and values. Through these choices students will develop characters based on a love for God, a caring respect for others and a healthy self-worth.

We hope that each child who comes into our care learns to enjoy a fulfilling earthly life while preparing for life eternal.

To this end, our staff work with each child to instil values that will enhance his/her spiritual, mental, physical and social development.

## Vision Statement

Nurture for Today • Learning for Tomorrow • Character for Eternity

## Mission Statement

It is our mission to motivate, nurture and celebrate spiritual, academic and personal growth in a Christ-inspired environment that serves the community.

# School Identity

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## Core Values

The nine values chosen for Adventist Schools are motivated by the overarching value of love and are evident in acts of service.

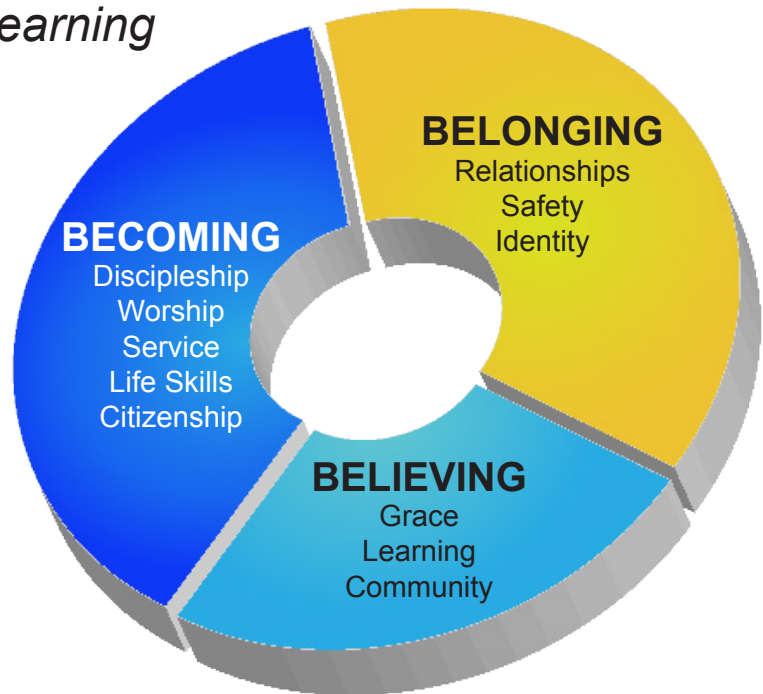
**LOVE**  
EXCELLENCE  
COMPASSION  
HUMILITY  
RESPECT  
INTEGRITY  
JUSTICE  
DISCERNMENT  
RESPONSIBILITY  
HOPE  
**SERVICE**

...BUT THE GREATEST OF THESE IS LOVE. 1 CORINTHINIANS 13

# STATEMENT OF SPECIAL CHARACTER

The Adventist School;  
*A Community of Faith and Learning*

***Bible-based,  
Christ-centered,  
Service-oriented,  
Kingdom-directed***



## **BELONGING**

Is an essential element in the life of every individual. Adventist schools foster a sense of belonging to:

- \* The family of God by building positive relationships.
- \* A safe and attractive learning environment, where individuals are empowered to reach their potential .
- \* A community that provides identity and nurture.

## **BELIEVING**

Is an individual and intellectual choice that impacts on actions. Adventist schools encourage belief in:

- \* Jesus Christ as Redeemer and Lord of our lives.
- \* The importance of learning and making positive lifestyle choices.
- \* The value of interdependence and collaboration in building harmonious communities.

## **BECOMING**

Recognises that individuals are continually in a time of growth and development. Adventist schools challenge each person to become:

- \* Active in discipleship, worship and service for God.
- \* Learners with skills and values that equip for life.
- \* Informed, responsible and compassionate citizens.

## Child Safe Policy

Seventh-day Adventist Schools NSW have made child safety a priority in its response to the new Child Safe Standards. There is a link to six public facing documents on the school website sharing the child safe responsibilities and expectations across our school and college communities.

There is an overarching Child Safe Policy driving the other processes and procedures in our schools and colleges. Within these documents, you will find codes of conduct and professional boundaries for adults and staff as well as a code of conduct for students.

These documents provide the platform for any member of the school or college community to respond to and report a child safe incident or concern. It also provides guidance on how to manage child safe complaints.

With these six public facing documents the school or college community will know what is appropriate and acceptable in relation to child safe matters.





## *Statement of Commitment to Child Safety*

**Narromine Christian School** is committed to providing education and care to children and young people to assist them for a useful & joy-filled life, fostering friendship with God, whole person development, Bible-based values and selfless service to the communities in which they live.

**Narromine Christian School** is committed to ensuring the safety, welfare and wellbeing of all children and young people and is dedicated to protecting them from abuse and harm.

At **Narromine Christian School**, we have a zero tolerance for child abuse.

**Narromine Christian School** regards its child protection responsibilities with the utmost importance, and as such is committed to providing the necessary resources to ensure compliance with all relevant child protection laws and regulations and to maintain safe and supportive physical and online environments for all children and young people.

Principal

School Company Director



Adventist Education in South New South Wales



## Award System

At Narromine Christian School, it is the intention of the staff to reward the many positive things that students do throughout each and every week of the school year. Strength, our school wide, faith-based behaviour management system seeks to reward students for positive choices and promoting our schools values. See Strength section for further information.

## Bullying

Bullying is not the same thing as a disagreement between two people. Bullying is the misuse of power, position or privilege. It is any form of behaviour that is not welcome and not asked for; done to intimidate, coerce, create fear, control, embarrass, exclude, or cause pain/discomfort. It is always one way, rather than an exchange.

Students are entitled to enjoy their educational experience without fear of harassment from any sector of the school community.

The school will ensure that adequate classroom and playground supervision is provided to minimise the opportunities for bullying to occur.

Each group within the school community has a specific role in preventing and dealing with bullying.

Parents, teachers, students and the community will be aware of the schools position on bullying.

Every incident of bullying is unique. Bullying varies in its severity and consequential impact on those involved.

Students, staff, parents and members of the wider community can expect;

1. that students will be safe at school, free from fear of bullying, harassment and intimidation.
2. to be involved in the collaborative development of the school anti bullying procedures and strategies.
3. to know what is expected of them and others in their relationships with other members of the school community.
4. that all students will be provided with appropriate support when bullying occurs.

Anti-bullying programs may be integrated into weekly Bible, PDHPE program or through our school values.





# Is it BULLYING?

When someone says or does something  
**unintentionally** hurtful and they do it once, that's  
**RUDE.**

When someone says or does something  
**intentionally** hurtful and they do it once, that's  
**MEAN.**

When someone says or does something  
**intentionally** hurtful and they **keep doing** it-  
even when you tell them to stop or show  
them that you're upset - that's  
**BULLYING.**



## Canteen

The Home and School Association in conjunction with the principal run the school canteen. Canteen is run on a Monday and Thursday each week and recess, lunch and snacks can be purchased via the school's canteen app Qkr. The menu and price of each item will be displayed on the school app and you will only be able to order from the current menu. Orders must be placed by 9:15 am on canteen days. Late orders can not be accepted so please ensure you order on time to avoid disappointment. Snacks including chips, iceblocks and drinks can be purchased with cash on the day of canteen.

## Communication Procedures

A good relationship between home and school depends on effective communication. Every effort is made to work closely with parents for the success of each student's learning program. Occasionally concerns or issues arise. At Narromine Christian School, we pride ourselves on our open door policy and encourage all parents/caregivers to talk to us if they have any concerns no matter how small.

At Narromine Christian School we appreciate that at times issues do occur and misunderstandings happen. Please approach the school with an open mind and positive attitude for a fair outcome as your optimistic model will prove beneficial to your child's attitude towards authority and any future interactions. It is also counterproductive to discuss issues with other members of our school community before all facts are known.

As you can appreciate school is a very busy place and while we do endeavour to communicate personally our major forms of communication with our school families are email and our school app. It is your responsibility to check both regularly.

### Newsletter

A school newsletter is published and emailed each Monday. The newsletter contains information that keeps parents up to date with the current events of the school. The newsletter is also available for viewing on our school website and our school app.

### Calendar/Key Dates

The school calendar with many school events and relevant dates is found on the school app (School Stream) under the Events/Calendar tab. Please appreciate that changes can occur and additional events may come up so check this tab regularly.

### Website

The school's website [www.narrominechristianschool.nsw.edu.au](http://www.narrominechristianschool.nsw.edu.au) is comprehensive and has detailed information about the school. School publications and forms can also be downloaded from the website.

### School App (School Stream)

The school app has information about the school, the school calendar, canteen menus, newsletters as well as an attendance submission form. It is also the primary form of communication for reminding parents about upcoming events. It is strongly advised that all parents download this app on their smartphone as it is a very quick and easy way for the school to communicate with the parent body.

Download School Stream

Add profile - Narromine Christian School

Add phone or email details to receive verification code

Add your name

Narromine Christian School will need to approve and once this is done you can access the app

Please notify the school of any family members wishing to download the app. As only names that the school is familiar with will be approved.

## Curriculum

Narromine Christian School follows the NESA curriculum with a Christian focus. As the Australian Curriculum has been introduced we have been implementing these changes in our classrooms.

Pupils with varying levels of ability and learning differentiations are catered for in each classroom

The four stages of primary school are:

Early Stage 1	Stage 1	Stage 2	Stage 3
Pre-Kindergarten Kindergarten	Year 1 and Year 2	Year 3 and Year 4	Year 5 and Year 6

Our school operates with single stream classrooms.

The Key Learning Areas (KLA's) are:

**Biblical Studies** (known as Encounter) encourages the students to have a connection with God. Through studying the Word, students learn about God's unconditional love, and about Jesus' life and teachings as well as the Plan of Salvation. Students also participate in Worship and Chapel. Year 5 & 6 students have the opportunity to participate in extra Bible studies with our school Chaplain if desired.

**English** includes reading, writing, talking and listening, as well as language structures, punctuation, spelling and grammar. Students learn to read for information and for pleasure. An important focus in our english curriculum for K-2 is the explicit and systematic teaching of synthetic phonics and the use of decodable readers to teach students how to read.

**Mathematics** includes working confidently with numbers, shapes and measurement and includes measuring time and calculating with money, as well as geometry, algebra and working with data and graphs. Students are also required to be fluent in their times and division tables.

**Science and Technology** develops students' knowledge and skills in thinking, investigating and problem solving. It builds on the curiosity children have about their natural and built environments.

**HSIE** covers the areas of history and geography. Students gain an understanding of their nation and its place in the world and learn effective ways of improving the quality of their society and environment.

**Creative Arts** includes such areas as visual arts, music, drama and dance. Students are given opportunities to explore their creativity in each of these areas while also learning to appreciate and value what each art form offers.

**PDHPE** (Personal Development, Health and Physical Education) includes the development of knowledge, skills and attitudes towards a healthy, active and fulfilling life. Students learn how their bodies change and the importance of good food and regular exercise. Students also learn skills to play individual and team sports as well as the value of sportsmanship and teamwork.

**Digital Technology** grows students understanding and proficiency in the digital world. Students spend time on typing practice, using VR headsets, creating and coding in the digital space using a variety of technology such as beebots, spheros, lego etc.

## Reporting and Learning Checks

Literacy and numeracy benchmark testing are conducted 3 times a year to assess student learning and areas of need. We believe our class instruction practices are designed to improve student learning but where required students receive additional support in small groups both in and out of the classroom. All interventions used are research based and known to be the best on the market.

Formal communication regarding a student's growth comes in the form of initial interviews in Term 1, mid and end of year reports, Parent-teacher interviews are held at the end of term 1 & 2. Teachers also keep in contact with parents and carers, at other times throughout the year, in regards to their child's progress and development, through phone calls, email and face to face meetings.

## Speech Pathology

Emily Roffe, is our on site speech pathologist. Emily works at Narromine Christian School each Tuesday from 9am until 1pm. Emily conducts speech screeners and more formal speech assessments as well as runs small group therapy for students in need.

While our focus is on providing therapy and support for our K-2 students, students in other grades receive assessment and therapy if required.

All therapy is conducted on our school site, Emily also writes at home programs for parents to further support their child. Emily meets regularly with our pastoral care coordinator to ensure provided supports are proving beneficial and leading to student improvements.

## Occupational Therapist

Annabel Ferrari is our on site occupational therapist. Annabel works at Narromine Christian School from 9am until 1pm each Wednesday. Annabel conducts screeners, assessments and parent meetings as well as providing individual or small group therapy for students in need.

All therapy is conducted on our school site and regular meetings are held with our pastoral care coordinator and classroom teachers to ensure maximum impact for students.

## Excursions

During the year, pupils participate in various activities connected with the school program and curriculum. These may include:

- Excursions/incursions directly connected to studies
- Natural, cultural, historic features or current interest
- Sporting activities
- Performances for church or community groups
- School functions

While parents sign an annual local excursion permission form, parents will always be notified before any excursion occurs or will be sent another form to sign when students are to leave the local area.

The cost for most excursions is covered at the beginning of the school year as part of the facility fee.

## Excursions - Consent2go

In 2023 Narromine Christian School introduced Consent2go which is a digital solution that enables parents and carers to keep their child's health records accurate and provide consent for school events, excursions and camps. For student safety it is vital that their information is as up to date as possible and complies with government regulations, Consent2go allows the school to easily access this important information.

Parents are sent an invitation to update their family information, this invitation will be sent via email. Upon receipt of this invitation please follow the link and update all information. When completing this information please be mindful that in the event of an emergency the information you provide will be used by the school to ensure your child's safety and health.

Once your profile has been updated and verified you will be able to download the app, register and start to use. It is not necessary to use the app as Consent2go can be accessed using a PC or laptop.

All permission notes will be generated from Consent2go and must be completed by parents. The school will no longer accept signed notes or verbal conversations as permission to attend an event or excursion.



# Enrolments

All children who are eligible to attend a Government school are welcome to apply for enrolment at our school. Narromine Christian School is open to all students regardless of their race, gender or religion. While no religious test is applied, all students are expected to: live in harmony with the schools standards and regulations, show respect for God's Word and participate in the Christian classes and activities of the school.

## Enrolment Procedures

At Narromine Christian School we accept students enrolling into Kindergarten who turn five years of age by the 31st March in that year.

### *Stage 1: Enquiry*

Enquiries about enrolments will generally be handled by the school registrar. This may include:

1. The provision of application forms, the school handbook or other information booklets
2. Information about fees
3. Information about transport options
4. Information about school uniform

### *Stage 2: Formal Application*

Parents seeking enrolment for their child at the school should formally commence the process by submitting an Application for Enrolment form to the school office. Parents will need to supply copies of the following documents to support the application:

1. Birth Certificate
2. Immunisation Certificate
3. Previous school reports
4. Legal documents relating to special family circumstances, eg. AVO
5. Passport and visa, if applicant or parents are not citizens of Australia
6. Documentation / reports relating to learning and support needs.

### *Stage 3: Enrolment Interview*

When parents apply for admission, the registrar will organise an enrolment interview with the principal.

The principal, as part of the enrolment interview will:

1. Discuss the Christian values and nature of the school and how the family can contribute to the school community
2. Explain STRENGTH (the schools behaviour management plan)
3. Discern whether the family are part of the Adventist community or wider community
4. Check if any family court orders apply to parental access
5. Sight and copy required documents
6. Arrange a guided tour of the school and introduce them to the appropriate teacher
7. Discuss transportation needs of the student to and from the school
8. Discuss the school routine and the canteen services
9. Inform them of the appropriate fee structure and discuss a fee payment schedule
10. Show them the appropriate uniform for their child
11. Answer questions

For Kindergarten applicants only:

1. Arrange for the child to come in for the three orientation days scheduled in October / November
2. Ask Kindergarten specific interview questions to gain more insight into the child's school readiness

### *Stage 4: Enrolment Decision*

Parents will be contacted if their application is unsuccessful. Successful applicants will be sent a letter offering enrolment in the school. If parents wish to take up this offer, they need to sign and return the Letter of Offer with a non-refundable application fee. The office staff will maintain a list of all offers and their present status.

### *Stage 5: Registration*

At the commencement of the new year, successful applicants will need to complete the registration process. This includes; the completion of various forms with information required by the school and for the mandatory reporting to government agencies throughout the school year. In addition, the family will need to make arrangements for the payment of school fees.

All students from K-6 will be informed of their obligations upon joining the school eg. expectations in relation to rules, homework, uniform, our spirit of culture etc.

### *Re Enrolment*

If a student has previously withdrawn or had their enrolment terminated by the school, application for re-entry may be considered by the school's administration provided a:

1. New application is completed
2. Pre - requisites of continuing enrolment - continued enrolment at the school is subject to the student adhering to the school rules and enrolment policies, number of students attending the school and spaces available due to capacity caps.
3. Re-enrolment into the school is also subject to payment of fees being up to date
4. The parent needs to provide a school report from the current school the child is attending
5. An interview is then arranged with the principal who will ask questions about how the child is behaving at the current school and to also go over the school ideals with the family.
6. After the discussion and interview with the family the principal will make the decision to re-enrol the student. If it is a difficult decision due to certain circumstances, then the principal may choose to discuss the matter with the School Management Committee at the next meeting.
6. If a student is returning the following year then the registrar will leave the students name as current in the Synergetic database so that the child's details will roll over into the next class the following year.





## Fees

Please note the following general points regarding fees:

1. Fees are invoiced at the beginning of each term, annual fee accounts can be issued if the registrar is notified at the beginning of term 1.
2. All fee payments must be made by the fourth week of the school term.
3. Fees may be paid in instalments however approval must be granted by the school registrar.
4. Fees may be paid by Bpay, direct bank transfer, eftpos, cash and cheque.
5. The fee invoice for the term's fees will be posted out during the first week of the school term.

### Tuition Fees

Tuition fees and additional costs such as books, art/craft and sports are determined by the local school administration. Fee accounts are issued each term. Payment is due in week four of the term.

Tuition Fees – per term (4 terms)

1 child	\$341.25
2 children	\$631.31
3 children	\$870.19
4 children	\$1074.94

The 5th child and subsequent children attending a school in our system receive free tuition.

### Facility (Consumables) Fee & Student Accident Insurance

A facility fee of \$250 is charged, for each student, to cover all books, stationery, paper and arts & crafts. This fee is due on registration day each year or at the commencement of enrolment. The school provides student accident insurance at a cost of \$18.54 per student each year.

### Excursion Fees & Sport Fees

The fees for most excursions, incursions and expert sporting tuition are included in the school facility fee. The classroom teacher will advise you of any additional costs associated with each individual excursion.

### Financial Aid

Limited assistance with school fees may be available for families facing financial difficulties. Please contact the principal for information.

### Withdrawal

When a student is withdrawn part way through a term, fees for that term are non-refundable.



# Food

## Recess

Recess should consist of fruit and / or vegetables – limited snack foods – as they are high in either sugar, salt or fat. Water is encouraged for drinking during the day. Students who bring water in their drink bottles are able to take them into class.

## Lunch

Lunches should consist of healthy food, low in fat and sugar.

All children remain seated with their teacher for the first 10 minutes of the lunch break after which time they may play, provided they have finished their food. Please provide your child an amount of food that they can comfortably consume in a 10 minute period.

All students are encouraged to bring a bottle of water each day or they can bring a water bottle which they can leave at school and refill daily so they can have water to drink during the day. (Please ensure it is clearly labelled with your child's name).

**NUTS:** Narromine Christian School is a nut free school. Please ensure products containing nuts are **NOT** a part of your child's lunch box.

We are aware that some students in our school have a nut allergy. Those students, if they come in contact with a nut product, can suffer life threatening consequences. It can be easily contracted from a simple handshake or touching of a student's table who may have had some nuts in their food.

We ask that you **DO NOT** provide the following in your child's lunch box:

- Peanut butter
- Nutella
- Chocolates which contain nuts
- Muesli bars which contain nuts
- Any nuts
- Nougat
- Biscuits which contain nuts
- Cakes which contain nuts

What can you put in your child's lunchbox that is nut free?

- Vegemite/marmite sandwiches
- Cheese sandwiches
- Salad sandwiches
- Dried fruit
- Yoghurt
- Cheese sticks
- Chopped or tinned fruit
- Fruit strips
- Check all biscuit labels and if you are not sure please leave it out
- Any bread-based foods

Our school canteen has also adopted this nut-free policy.

If your child has a nut or food allergy please make sure you inform the school and their teacher as soon as possible so that we can ensure your child does not come into contact with any foods that can trigger a reaction.

Please help us in providing a nut free school and assisting those parents who have children who may have a life threatening reaction.

# Homework

Homework benefits children by complementing classroom learning, fostering good study habits and providing opportunity for students to be responsible for their own learning. Homework also provides a link between the teacher and parent.

Students at Narromine Christian School are expected to do their homework to the best of their ability. Homework is given on Mondays, Tuesdays, Wednesdays and Thursdays, leaving the weekend free for family activities.

We ask parents to support our homework procedure by:

- Providing space and time for their child to do their homework.
- Endeavouring to prevent interruptions such as television, radio and other children.
- Checking that homework is complete and signing where appropriate.
- Using the methods suggested by the teacher for practice of skills
- Informing teachers of problems when they arise.

Ideally, homework should be done before any television is watched, not long after school, while your child is still fresh.

Homework will be checked every day by the class teacher or aide. Students who have incomplete homework will be required to stay in at recess or lunch to finish.

Sometimes, students will be given 'homework off' as a treat or for a special occasion.

## **K-2 Homework Activities:**

- Reading and writing of tricky words
- Reading activities to, with and by parents
- Simple maths activities to reinforce basic concepts
- 1 minute fluency reads
- Year 1 & 2 addition and subtraction fast facts
- Year 2 times tables for terms 3 & 4

## **3-6 Homework Activities;**

- Reading activities to self and questions asked by parents (minimum of 20 minutes reading)
- Times table activities
- Maths activities to reinforce basic concepts (where required)
- 1 minute fluency reads
- Decodable or levelled reader as required

Students in year 3 to 6 will complete fluency reads and timestable practice towards the end of each school day to reduce the amount of homework to be completed at home.

Parents are able to make an effective contribution to their children's schooling by showing an interest in their learning and giving individual help. We encourage parents to provide direction, ideas and resources for homework where necessary but we encourage students to complete the work themselves.

Homework will be checked by class teachers each day. Students are encouraged to demonstrate organisational skills and manage their time wisely at home to complete and submit their homework.

Students with incomplete homework will complete their homework at recess or lunch.

Continued incomplete homework will result in a parent, teacher and student conference to remedy the issues.

## Hours

Bell Schedule	Monday - Friday
Staff Worship	8:00am
Staff on Duty	8:20am
First Bell	8:45am
Recess Eating Bell	11:00am
Recess Play Bell	11:10am
End of Recess Bell	11:30am
Lunch Eating Bell	1:00pm
Lunch Play Bell	1:10pm
End of Lunch	1:30pm
End of Day Bell	2:55pm

Please Note: Parents are requested to make every effort to ensure that children are punctual. Parents are also requested to ensure students are picked up on time at the end of the day as minimal to no supervision is available when staff are in meetings after school.

## Houses

Narromine Christian School has three houses, Nharrang, Girrawaa and Bandharr. Each child is allocated a house when they enrol. The house system provides a forum for participation for all students in the areas of sport, public speaking, music, choir, drama, team activities and academic challenges. Each house has members from Kindergarten to Year 6 and has a Head of House (Teacher) and House Captain (Year 6 student). The focus of the house activities is to build team work, cooperation, participation and self esteem.

**Nharrang** is a Wiradjuri word for Blue Tongue Lizard, house colour **blue**.

**Girawu** is a Wiradjuri word for Goanna, house colour **green**.

**Bandhaa** is a Wiradjuri word for Kangaroo, house colour **red**.



## Pupil Free Days/Public Holidays

Each year some days are taken as pupil free days. This time is used for planning, curriculum development and professional learning. Parents/Guardians are given advance notice of these impending dates so that alternative care can be provided. Where possible, the school calendar records these dates.

Thursday, January 26, 2023	Australia Day (Public Holiday)
Friday, April 7, 2023	Good Friday (Public Holiday)
Monday, April 10, 2023	Easter Monday (Public Holiday)
Tuesday, April 25, 2023	ANZAC Day
Friday, June 9, 2023	Pupil Free Day
Monday, June 12, 2023	Queen's Birthday (Public Holiday)



## School Office

The school office is open every day from 8.20am to 4.00pm.

## Sickness or Accident

The school has limited facilities to care for students who are unwell. Parents/Guardians will be contacted when the sickness is deemed to be more than a passing minor problem. Simple first aid will be applied to minor cuts and abrasions at the school.

In the case of an accident of a serious nature, parents/guardians will be contacted immediately. If parents/guardians cannot be contacted, the student will be taken to the nearest doctor. All medical costs are the responsibility of the parent/guardian.

It is the responsibility of the parent/guardian to ensure that the school has up to date medical and contact information.

## Sport

Students have the opportunity to participate in a variety of sport competitions at our school and with other schools. Sport is a part of the curriculum and each student is required to take part. If a student is ill or injured then a note from home is to be provided to the classroom teacher stating the reason for the exclusion from the sporting activity. In addition to a weekly sport lesson, each class participates in regular physical education lessons. Full sports uniform and a hat are required for all sporting and physical education activities.

### **Swimming**

Learn to Swim classes are conducted each year.

### **Swimming Carnival**

Students compete in a swimming carnival hosted by our school in term one. Students who excel in their age categories go on to participate in the CSSA far west zone championships. In addition to this students who excel at regional level may participate in state carnivals or progress further.

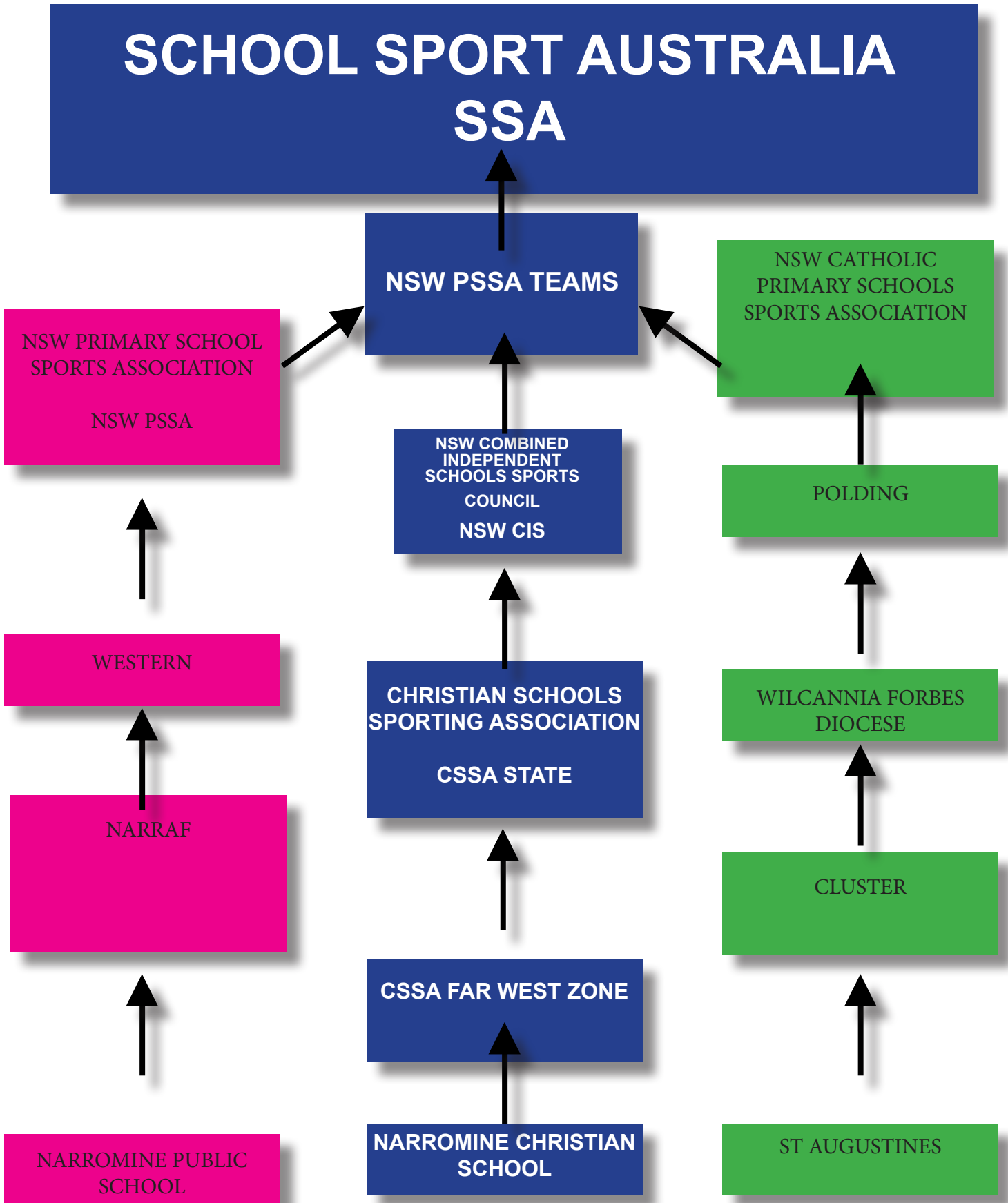
### **Cross Country**

At the end of term one students take part in a cross country carnival hosted by our school. Students who excel in their age categories go on to participate in the CSSA state cross country carnival.

### **Athletics Carnival**

During term two students take part in an athletics carnival that we host. Students who excel in their age categories go on to participate in the CSSA far west zone championships. In addition to this students who excel at regional level may participate in state carnivals.





## STRENGTH - Faith-Based Behaviour Management Program

At Narromine Christian School our faith-based behaviour management program, STRENGTH, is a positive aspect of our school. Students earn special tokens for displaying exceptional behaviour in line with the values displayed amongst the tree roots below. When students are presented with a token, they place it on a class chart to progress towards the following acknowledgments (page 23).

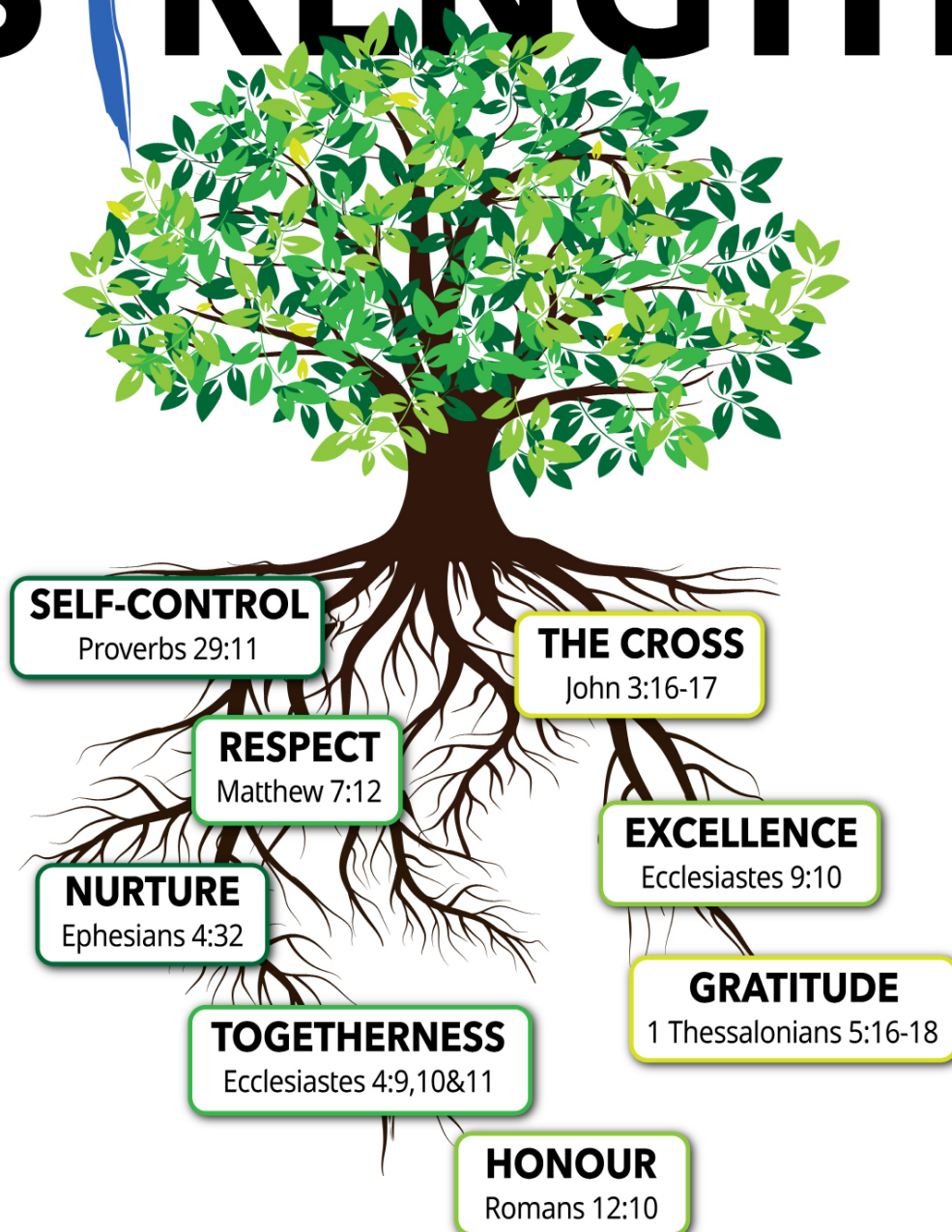


NARROMINE  
CHRISTIAN SCHOOL

### Psalms 119:35

Make me walk along the path of  
your commands, for that is where my happiness is found.

# STRENGTH



# FAITH-BASED BEHAVIOUR MANAGEMENT PROGRAM



## Tokens

Students receive tokens throughout the school day for representing our strength values. When students receive a token they place it on a class chart.



## Token Card

Collected tokens are recorded on a token card with a special teachers stamp.



## Strong Award

5 Teacher Awards earns a student a Strong Award. Strong Awards are presented at chapel where the students also get to have a 'dig' out of Mrs Robertson's dig box.



## Principal's Award

3 Strong Awards earns a student a Principal's Award. This award is presented at chapel and students receive a special invitation to have morning tea with Mrs Robertson. A photo of morning tea recipients is placed in the school newsletter.



## Strength Badge

2 Principal Awards earns a student a Strength Badge. These badges are presented at chapel and are a very special item to receive. Every subsequent Principal's Award that a student receives, will get them a stripe on their Strength Badge. Strength Badges do not need to be worn to school every day but may be kept for special occasions.



PARRATTING  
CATHOLIC SCHOOLS

# Student Rights and Responsibilities

The following rights and responsibilities are the framework of expectation for and by every student at our school.

## Rights at School

1. I have the right to be happy and to be treated with compassion. No one should laugh at me or hurt my feelings.
2. I have the right to be treated with respect, courtesy and kindness.
3. I have the right to be safe. No one should threaten me, hit me, or hurt me in any way.
4. I have the right to expect my property to be safe.
5. I have the right to obtain maximum benefit from lessons.
6. I have the right to expect that educational activities will be of benefit to me and help me reach my learning potential.
7. I have the right to be myself. No one should treat me unfairly because I am different from him/her.
8. I have the right to be treated fairly and justly.
9. I have the right to have my good health habits respected.
10. I have the right to have pleasant, clean and well maintained grounds.
11. I have the right to be provided with a school where I am not in any physical danger.
12. I have the right to expect that the local community will provide support for the school and will respect and have pride in the school.
13. I have the right to be helped to learn self-control. I have the right to be helped to learn self-discipline. No one will ignore me if others abuse my rights.

## Responsibilities at School

1. I have the responsibility to treat others with compassion, not to laugh at others, tease others or try to hurt the feelings of others.
2. I have the responsibility to be polite to others and to treat them with respect.
3. I have the responsibility to respect the authority of teachers.
4. I have the responsibility to use acceptable language when speaking to others.
5. I have the responsibility to make the school safe by not threatening anyone, hitting anyone or hurting anyone in any way.
6. I have the responsibility not to steal, damage, destroy or interfere with the property of others.
7. I have the responsibility to co-operate with teachers and other students to ensure that lessons proceed smoothly and that I keep up-to-date with required work. I will not behave so as to interfere with other students' right to learn.
8. I have the responsibility to be punctual, to attend school regularly, and to contribute to school activities so that they will be of benefit to me.
9. I have the responsibility to respect others as individuals and not to treat them unfairly because I might not agree with their appearance, beliefs or values.
10. I have the responsibility to be clean and tidy in appearance.
11. I have the responsibility to care for the school environment and keep it tidy and clean.
12. I have the responsibility to tell teachers about dangerous objects and other dangers in and around the school.
13. I have the responsibility to behave in a way that will gain respect for the school, especially when going to or coming from school and on out of school activities.
14. I have the responsibility to learn self-discipline.
15. I have the responsibility to respect the rights of others.





A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the school community, and assists in developing pride in representing their school. Issues of equality, health and safety, and expense are also factors that contribute to the establishment of the *Dress Code*.

Narromine Christian School students are required to wear the full school uniform to and from school and during school hours. The uniform is to be worn with pride and respect and parents/carers are asked to encourage and foster this in students. It is compulsory to wear all elements of the school uniform as outlined in the uniform requirements and guidelines.

Parents/Guardians seeking exemptions or alterations to the *Dress Code* due to religious beliefs, ethnic or cultural background, student disability, health condition, or economic hardship must apply in writing to the principal who will make decisions on a case-by-case basis.

At time of enrolment a complete uniform set will be given to students (any extra items will need to be purchased) All uniform items except for school and sports shoes and socks are to be purchased from the school uniform shop, located in the school administration office.

#### **Uniform Shop Opening Hours (School Days)**

Monday and Friday – 8:30am-3:30pm

Orders can be placed on the School Stream App, once payment has been made, orders can be sent home with students.

### UNIFORM REQUIREMENTS

1. Jewellery is not permitted, except for plain watches and a single silver or gold stud in each ear lobe.
2. Hair is to be kept clean, off the collar, and tied well back from the face. Extreme hair colours and/or hairstyles are not permitted on any student. Only maroon, navy, or hair-colour-matching hair accessories are to be worn in accordance with the winter/summer uniforms.
3. Uniform socks must be folded down socks that cover the ankle. Sports socks must be visible above the opening of the shoe.
4. Shoes must be polished & lace up (except for Kindergarten to Year 2, who are allowed velcro closing and Mary Jane style closing shoes).
5. Swimwear worn during sport, swimming carnivals, and school excursions needs to be modest and girls must wear a one piece, K to 1 students may wear a rash top and bikini bottom so that use of bathroom facilities is manageable.
6. Undergarments (tee-shirts, bras, and singlets worn under the uniform) must be white or beige, and not have emblems, slogans, etc., visible under or through the uniform.
7. All uniforms need to fit appropriately and be worn in the manner for which they are designed. All items are to be kept in a state of good repair and cleanliness, so as to represent the standards of the school.

## SCHOOL UNIFORM

### Girls Summer Uniform

- Summer shirt with emblem
- Tartan skort
- Navy socks
- Black lace up school shoes

### Girls Winter Uniform

- Winter shirt with emblem
- Tartan skirt (3-6)
- Tartan pinafore (K-2)
- Navy woollen jumper with emblem
- Tartan tie
- Navy socks or navy stockings
- Black lace up school shoes

### Boys Summer Uniform

- Summer shirt with emblem
- Grey shorts
- Grey socks
- Black lace up school shoes

### Boys Winter Uniform

- Winter shirt with emblem
- Grey long pants
- Tartan tie
- Navy woollen jumper with emblem
- Grey socks. Black lace up school shoes

### Unisex Sports Uniform

- Burgundy/navy polo shirt with emblem
- Navy shorts
- Navy track pants
- Rugby jersey
- White socks & sneakers

### Other Items

- Black structured leather school shoes with a low heel – no runners or volleys. Students may wear lace-up or high fastening Velcro shoes. Girls may wear plain style Mary Jane or bucket style – no glitzy buckles or designs.
- School bucket hat.
- School bag – small or medium.

### Non-compulsory Items

Available to purchase from the uniform shop

- Navy Fleece Jumper with Logo
- Navy Jacket with school logo
- Navy Beanie with logo





Administration		
NAME	RESPONSIBILITY	EMAIL ADDRESS
Mrs Debbie Robertson	Principal	principal@narrominechristianschool.nsw.edu.au
Mrs Jennifer Richardson	Registrar	registrar@narrominechristianschool.nsw.edu.au
Mrs Catherine Chapman	WHS Officer Office Administration	
Penford Feo	Communications & IT	
Teaching Staff		
Mrs Sheli Roberts	Pre-Kindergarten	
Miss Ebonee Harris	Kindergarten Teacher	
Mrs Madeline Feo	Year 1 Teacher / Pastoral Care Co-ordinator	
Miss Sophie Payne	Year 2 Teacher	
Miss Tiana Smith	Year 3 Teacher	
Miss Katie Chapman	Year 4 Teacher	
Mr Anthony Smith	Year 5 Teacher & Teaching and Learning Co-ordinator	
Miss Brooke Davidson	Year 5 Teacher	
Mr Greg Walsh	Year 6 Teacher	
Miss Beth Reynolds	Learning Support & Release	
Mrs Jennie Ward	Learning Support & Release	
Mrs Helen Whalley	Creative Arts Teacher	
Ancillary Staff		
Mrs Kylie Field	Teachers Aide	
Miss Alex Newbigging	Teachers Aide	
Miss Eliza Bucknell	Teachers Aide	
Miss Jess Carter	Teachers Aide	
Miss Lucy Stonestreet	Trainee	
Mrs Sara McGilchrist	Canteen Manager	

## Thoughts for Students

- Learn to know Jesus and live as God's Word tells you.
- Do your best to be successful at your school work.
- Bring all necessary material to class and complete set work on time.
- Have sufficient sleep so you will feel fresh each school day.
- Avoid TV programs, reading and music that are inappropriate for your age level, so that your mind is free to learn in class.
- Eat plenty of full grains, fruit and vegetables; avoid eating too much sugary and fatty food to help you stay healthy.
- Be polite and respectful when you speak to others.
- Be obedient.
- Co-operate willingly with school directed activities.
- Show common sense.
- Keep your school clean and tidy.
- Wear the school uniform in a representative manner.
- Make your school a happy place by avoiding fights, bad language and acts of vandalism.
- Make the most of your time at school. Your teachers can help you to learn and enjoy your work but your effort is vital.

## Term Dates

The term dates for the 2023 school year are as follows:

<b>Term 1</b>	January 30, 2023	to	April 6, 2023
<b>Term 2</b>	April 24, 2023	to	June 30, 2023
<b>Term 3</b>	July 24, 2023	to	September 22, 2023
<b>Term 4</b>	October 9, 2023	to	December 6, 2023

## Telephone Usage

Wherever possible, restrict incoming calls to after 8:20am. The Registrar and administration team work between the hours of 8.20 am and 4:00 pm.

Parents should ensure, where possible, that after school travel and other arrangements are communicated to their children (and to the teacher or bus driver) before children leave for school. **No student can change their normal mode of transport home without a letter or parent phone call.** Students will not be removed from the classroom to take phone calls however a message may be left with the office staff to convey to the student.

If you wish to talk to the teaching staff please call at recess, lunch or after school.

<b>School at a Glance</b>	
Monday	Canteen Newsletter
Tuesday	Pre Kindy
Wednesday	Sports Day - sports uniform Pre Kindy
Thursday	Canteen Pre Kindy
Friday	Music Lessons Chapel FUSE (monthly)
School start time	8.45 am
Recess	11.00 am
Lunch	1.00 pm
School Finish time	3.00 pm
Uniform Shop	Monday to Friday
Swimming Carnival	Term 1
Cross Country	Term 1
Athletics Carnival	Term 2
Website	<a href="http://www.narrominechristianschool.nsw.edu.au">www.narrominechristianschool.nsw.edu.au</a>
School App - School Stream	download School Stream onto your smart phone for all reminders, attendance forms, permission notes etc.
Home & School Committee Meetings	twice per term or as required



NARROMINE  
CHRISTIAN SCHOOL



**Address:** 147-153 Terangion Street Narromine NSW 2821

**Phone:** (02) 6889 2510

**Email:** [registrar@narrominechristianschool.nsw.edu.au](mailto:registrar@narrominechristianschool.nsw.edu.au)

**Website:** [narrominechristianschool.nsw.edu.au](http://narrominechristianschool.nsw.edu.au)

**Principal:** Mrs Debbie Robertson

Nurture for today. Learning for tomorrow. Character for eternity.