



NARROMINE
CHRISTIAN SCHOOL



Parent Information Booklet

KINDERGARTEN

Owned and operated by the Seventh-day Adventist Church

MISSION STATEMENT

To motivate, nurture and celebrate spiritual, academic and personal growth in a Christ-inspired environment that serves the community.

VISION

Nurture for Today, Learning for Tomorrow, Character for Eternity.

PHILOSOPHY

Our philosophy of education comes from the Biblical understanding that people were originally created in the image of God to exist in a harmonious relationship with Him.

Through disobedience this relationship was destroyed and the image of God was almost erased. Through Jesus life and death on earth, God has provided a way for people to be able to once again experience the harmonious relationship with God that He originally intended.

We view education as a learning process designed to give a necessary understanding of God and to restore aspects of God's image of people. In this way education is an important means of regaining the harmony that was lost through the human fall.

We believe that the Bible is our guide to understanding God and His plans and purposes for our lives. The values and principles found in the Bible are to guide our lives. As a Christian school we aim to teach the students in our care to make informed life choices based on these principles and values. Through these choices students will develop characters based on a love for God, a caring respect for others and a healthy self-worth.

We hope that each child who comes into our care learns to enjoy a fulfilling earthly life while preparing for life eternal.

To this end, our staff work with each child to instil values that will enhance his/her spiritual, mental, physical and social development.

CORE VALUES

LOVE

EXCELLENCE

COMPASSION

HUMILITY

RESPECT

INTEGRITY

JUSTICE

DISCERNMENT

RESPONSIBILITY

HOPE

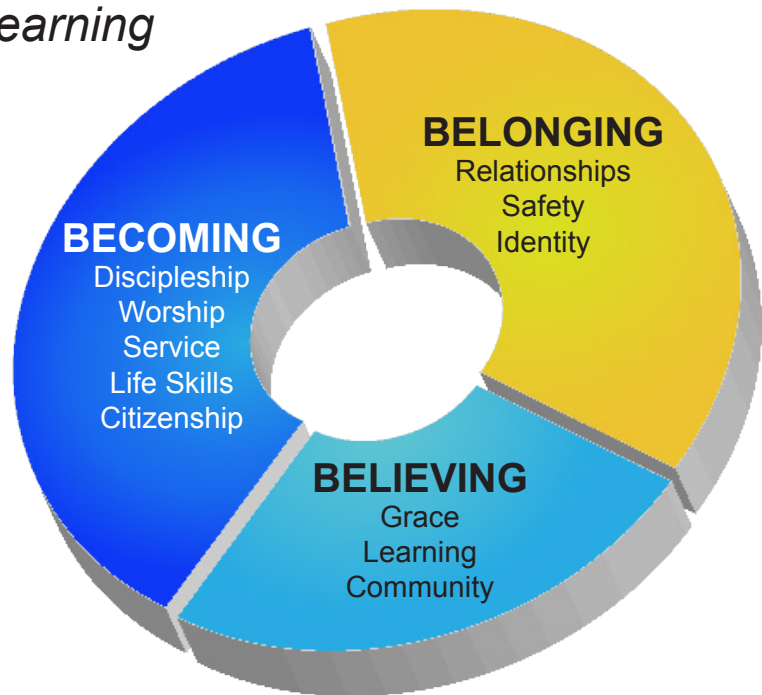
SERVICE

...BUT THE GREATEST OF THESE IS LOVE. 1 CORINTHIANS 13

STATEMENT OF SPECIAL CHARACTER

The Adventist School;
A Community of Faith and Learning

***Bible-based,
Christ-centered,
Service-oriented,
Kingdom-directed***



BELONGING

Is an essential element in the life of every individual. Adventist schools foster a sense of belonging to:

- * The family of God by building positive relationships.
- *A safe and attractive learning environment, where individuals are empowered to reach their potential .
- *A community that provides identity and nurture.

BELIEVING

Is an individual and intellectual choice that impacts on actions. Adventist schools encourage belief in:

- *Jesus Christ as Redeemer and Lord of our lives.
- *The importance of learning and making positive lifestyle choices.
- *The value of interdependence and collaboration in building harmonious communities.

BECOMING

Recognises that individuals are continually in a time of growth and development. Adventist schools challenge each person to become:

- *Active in discipleship, worship and service for God.
- *Learners with skills and values that equip for life.
- *Informed, responsible and compassionate citizens.

Child Safe Policy

Seventh-day Adventist Schools NSW have made child safety a priority in its response to the new Child Safe Standards. There is a link to six public facing documents on the school website sharing the child safe responsibilities and expectations across our school and college communities.

There is an overarching Child Safe Policy driving the other processes and procedures in our schools and colleges. Within these documents, you will find codes of conduct and professional boundaries for adults and staff as well as a code of conduct for students.

These documents provide the platform for any member of the school or college community to respond to and report a child safe incident or concern. It also provides guidance on how to manage child safe complaints.

With these six public facing documents the school or college community will know what is appropriate and acceptable in relation to child safe matters.





Statement of Commitment to Child Safety

Narromine Christian School is committed to providing education and care to children and young people to assist them for a useful & joy-filled life, fostering friendship with God, whole person development, Bible-based values and selfless service to the communities in which they live.

Narromine Christian School is committed to ensuring the safety, welfare and wellbeing of all children and young people and is dedicated to protecting them from abuse and harm.

At **Narromine Christian School**, we have a zero tolerance for child abuse.

Narromine Christian School regards its child protection responsibilities with the utmost importance, and as such is committed to providing the necessary resources to ensure compliance with all relevant child protection laws and regulations and to maintain safe and supportive physical and online environments for all children and young people.

Principal

School Company Director



Adventist Education *in South New South Wales*



STRENGTH - Faith-based behaviour management program

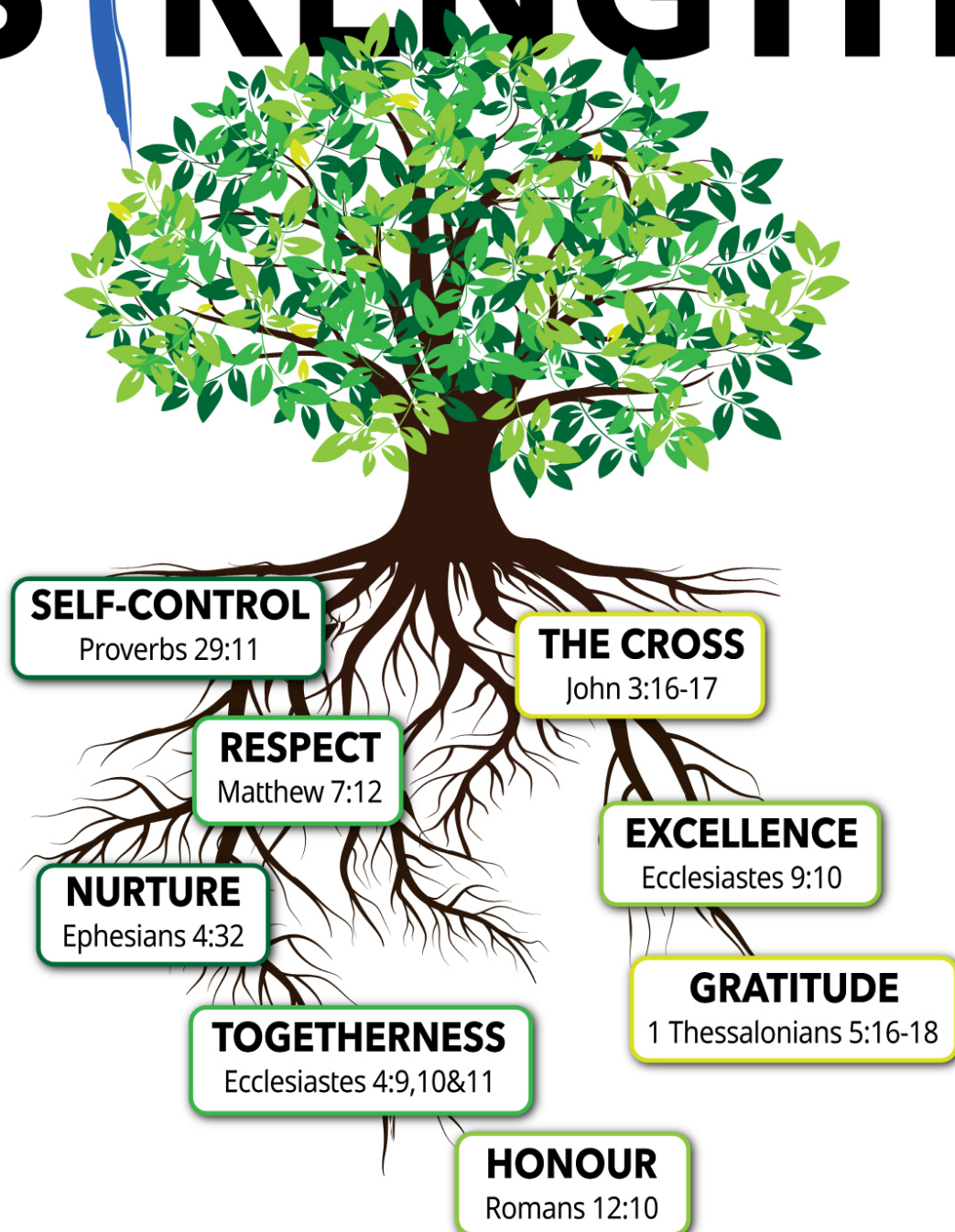
At Narromine Christian School our faith-based behaviour management program, STRENGTH, is a positive aspect of our school. Students earn special tokens for displaying exceptional behaviour in line with the values displayed amongst the tree roots below. When students are presented with a token, they place it on a class chart to progress towards the following acknowledgments (page 8).



Psalms 119:35

Make me walk along the path of
your commands, for that is where my happiness is found.

STRENGTH



FAITH-BASED BEHAVIOUR MANAGEMENT PROGRAM

STRENGTH

Self-Control
The Cross
Respect
Excellence
Nurture
Gratitude
Togetherness
Honour



Tokens

Students receive tokens throughout the school day for representing our Strength values. When students receive a token they place it on a class chart.



Token Card

Collected tokens are recorded on a token card with a special teachers stamp.



Strong Award

5 Teacher Awards earns a student a Strong Award. Strong Awards are presented at chapel where the students also get to have a "dig" out of Mrs Robertson's dig box.



Principal's Award

3 Strong Awards earns a student a Principal's Award. This award is presented at chapel and students receive a special invitation to have morning tea with Mrs Robertson. A photo of morning tea recipients is placed in the school newsletter.



Strength Badge

2 Principal Awards earns a student a Strength Badge. These badges are presented at chapel and are a very special item to receive. Every subsequent Principal's Award that a student receives, will get them a stripe on their Strength Badge. Strength Badges do not need to be worn to school every day but may be kept for special occasions.



HARROWFIELD
CHRISTIAN SCHOOL

ENROLMENT IS A THREE STEP PROCESS

Students enrolling into Kindergarten must turn 5 by March 31, 2024. A Kindergarten information morning will be held on May 9, 2023 at 9.30am in the Narromine Christian School staff room. At this event attendees will be invited into the Kindergarten room for a literacy demonstration, our principal, Mrs Debbie Robertson will talk about all aspects of the school and answer any questions.

Stage 1: Submit the Application for Enrolment with your child's Birth Certificate and Immunisation record no later than Friday, June 30, 2023.

Stage 2: Narromine Christian School will contact you to arrange a school tour and interview with the Principal in early August.

Stage 3: If you are successful in gaining a position at Narromine Christian School you will be sent a Letter of Offer. This must be completed and returned to the school along with other forms and a \$100 Application Fee by August 11, 2023.

STARTING AND FINISHING TIME

School starts at 8:45am and finishes at 3pm each day. Teachers are on duty from 8:20am until 3:30pm.

SCHOOL FEES - 2024

Tuition Fees - per term (4 terms)

1 Child	\$341.25
2 Children	\$631.31
3 Children	\$870.19
4 Children	\$1074.94

The 5th child and subsequent children attending a school in our system receive free tuition.

Facility Fee \$250 per child per year, this fee covers items listed below:

Text books	Craft fee
Exercise books and stationery	Most excursions
Basic skills tests	Life Ed Van
Sporting activities	

The school provides student accident insurance at a cost of \$18.54 per student.

SCHOOL READINESS

Deciding whether your child is socially, emotionally, physically and academically ready to start school is not as easy or clear cut as most of us would like.

At Narromine Christian School we believe that school readiness is primarily about emotional and social maturity rather than whether a child is able to count, read or write. Although possessing some competence with basic academic skills helps with a child's solid foundational learning.

When assessing a child's readiness for school ask the following questions:

- Can they make an independent decision and follow through?
- Do they have ideas of their own?
- Can they follow two or three instructions at the one time?
- Can they move onto new activities easily?
- Do they separate well from their carer?
- Do they show interest in and interact with other children?
- Can they recognise and express their feelings and needs?
- Can they concentrate on a task?
- Do they ask and answer simple questions?
- How do they deal with frustration?

All parents wish for their child to thrive and flourish in the school environment. To help your child settle more quickly into school it is helpful if they can:

- Go to the toilet, eat and dress with minimal assistance.
- Recognise their own belongings.
- Co-operate simple tasks quickly.
- Use a variety of items (pencils, pen, textas, paintbrushes etc) to draw, to scribble, to write.
- Share and take turns with others.
- Use scissors to cut along a straight line.
- Identify things in a group that are different (day and night, up and down etc) and differentiate between opposites.
- Recognise that numbers can be used to count.

HOW PARENTS CAN HELP WITH SCHOOL READINESS

There are a number of activities that parents can undertake with their children that will have positive effects on their development and encourage school readiness. Some of these activities include:

- Reading with your child
- Teaching them songs and nursery rhymes
- Playing with letters and numbers
- Creating regular opportunities for them to play with their friends and other children
- Taking children on excursions (park, zoo, shopping centre etc)

'What I tell parents is that there is no need to rush - children are going to be at school for a long time so let's ensure they are great years.'

Kathy Walker (Early Life Foundation)

ORIENTATION DAYS FOR STUDENTS STARTING IN 2024

To assist with your child's smooth transition into school we have three orientation days in Term 4 2023. Your child is welcome and encouraged to come to all three days so he or she may become familiar with the school, classroom and teachers.

The sessions run from 8:45am to 1pm in the Kindergarten classroom with Miss Harris and the Kindergarten students. The children will be encouraged to join in the classroom activities. They will have recess and may also stay for lunch at school (if staying for lunch, pick up time will be 1:30pm). Your child will be required to bring recess, lunch, water and a hat to school on these days. They will not be required to wear school uniform on these days.

ORIENTATION DATES

THURSDAY, OCTOBER 19

THURSDAY, OCTOBER 26

THURSDAY, NOVEMBER 2

SCHOOL UNIFORMS



NARROMINE
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UNIFORM GUIDELINES



A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the school community, and assists in developing pride in representing their school. Issues of equality, health and safety, and expense are also factors that contribute to the establishment of the *Dress Code*.

Narromine Christian School students are required to wear the full school uniform to and from school and during school hours. The uniform is to be worn with pride and respect and parents/carers are asked to encourage and foster this in students. It is compulsory to wear all elements of the school uniform as outlined in the uniform requirements and guidelines.

Parents/Guardians seeking exemptions or alterations to the *Dress Code* due to religious beliefs, ethnic or cultural background, student disability, health condition, or economic hardship must apply in writing to the principal who will make decisions on a case-by-case basis.

At time of enrolment a complete uniform set will be given to students (any extra items will need to be purchased) All uniform items except for school and sports shoes and socks are to be purchased from the school uniform shop, located in the school administration office.

Uniform Shop Opening Hours (School Days)

Monday and Friday – 8:30am-3:30pm

Orders can be placed on the School Stream App, once payment has been made, orders can be sent home with students.

UNIFORM REQUIREMENTS

1. Jewellery is not permitted, except for plain watches and a single silver or gold stud in each ear lobe.
2. Hair is to be kept clean, off the collar, and tied well back from the face. Extreme hair colours and/or hairstyles are not permitted on any student. Only maroon, navy, or hair-colour-matching hair accessories are to be worn in accordance with the winter/summer uniforms.
3. Uniform socks must be folded down socks that cover the ankle. Sports socks must be visible above the opening of the shoe.
4. Shoes must be polished & lace up (except for Kindergarten to Year 2, who are allowed velcro closing and Mary Jane style closing shoes).
5. Swimwear worn during sport, swimming carnivals, and school excursions needs to be modest and girls must wear a one piece, K to 1 students may wear a rash top and bikini bottom so that use of bathroom facilities is manageable.
6. Undergarments (tee-shirts, bras, and singlets worn under the uniform) must be white or beige, and not have emblems, slogans, etc., visible under or through the uniform.
7. All uniforms need to fit appropriately and be worn in the manner for which they are designed. All items are to be kept in a state of good repair and cleanliness, so as to represent the standards of the school.

Girls Summer Uniform

- Summer shirt with emblem
- Tartan skirt
- Navy socks
- Black lace up school shoes

Girls Winter Uniform

- Winter shirt with emblem
- Tartan skirt (3-6)
- Tartan pinafore (K-2)
- Navy woollen jumper with emblem
- Tartan tie
- Navy socks or navy stockings
- Black lace up school shoes

Boys Summer Uniform

- Summer shirt with emblem
- Grey shorts
- Grey socks
- Black lace up school shoes

Boys Winter Uniform

- Winter shirt with emblem
- Grey long pants
- Tartan tie
- Navy woollen jumper with emblem
- Grey socks. Black lace up school shoes

Unisex Sports Uniform

- Burgundy/navy polo shirt with emblem
- Navy shorts
- Navy track pants
- Rugby jersey
- White socks & sneakers

Other Items

- Black structured leather school shoes with a low heel – no runners or volleys. Students may wear lace-up or high fastening Velcro shoes. Girls may wear plain style Mary Jane or bucket style – no glitzy buckles or designs.
- School bucket hat.
- School bag – small or medium.

Non-compulsory Items

Available to purchase from the uniform shop

- Navy Fleece Jumper with Logo
- Navy Jacket with school logo
- Navy Beanie with logo



THE VERY FIRST DAY

Children may arrive at school between 8:20am and 8:45am. Some children find it very stressful waiting around for school to begin if they are left too early. Try to make your good-byes fairly brief and leave as soon as you see that your child has settled or the teacher is looking after them. Most children who get upset are fine as soon as you leave the school grounds.

BE PREPARED

If you can, have everything ready the night before. Your child will go off to school happily if everything goes smoothly rather than a last minute rush.

If you are picking your child up from school, be there a few minutes early so that your child is not concerned that they have been forgotten or left behind.

Do not be worried if your child is happy to go to school on the first day, but on the second and third day they do not want to go. Some decide that they don't want to learn anymore! This is a typical reaction for children who are just beginning school.

WHAT ABOUT RECESS AND LUNCH?

All children must bring at least one piece of fruit or vegetable which is eaten at recess before other food is eaten. Recess is at 11am each morning and snacks such as cheese, yoghurt and biscuits may be eaten at this time. Children must sit down and eat before going to play. Please ensure you pack healthy options in order to give your child enough energy until lunch time. We do not encourage children to bring chips, lollies and chocolate as snacks.

Lunch is at 1pm each day. Make sure your child's lunch is quick and easy to eat. A cold drink (preferably water) is important, drink bottles containing water are the only drink allowed in the classroom. If you send too much food it will be left or wasted. As much as is possible, the children are encouraged to eat everything in their lunch-boxes. The school has a refrigerator for school lunches, feel free to pack food that needs to be kept cool. Please label your child's lunch box and drinking container clearly. At first many children forget that they have to be responsible for their own belongings.

Your child will need to bring his/her lunch every day except Monday or Thursday if you choose to purchase a lunch from the canteen. All orders must be placed on the schools canteen app Qrk by 9:15am on the morning of canteen.

SCHOOL CANTEEN

Canteen is run on a Monday and Thursday each week and recess, lunch and snacks can be purchased via the school's canteen app Qkr.

The canteen has a summer (term 1 and 4) and winter (term 2 and 3) menu. The menu and price of each item will be displayed on the school app and you will only be able to order from the current menu.

ORDERS MUST BE PLACED BY 9.15AM ON CANTEEN DAYS. Late orders cannot be accepted so please ensure you order on time to avoid any disappointment.

Snacks including chips, iceblocks and drinks can be purchased with cash on the day of canteen.

SCHOOL COMMUNICATION

Newsletter

The school newsletter is issued every Monday and will be emailed to you. The newsletter will also be placed on the school app.

School Stream App

The school app is a vital part of the communication between the school and families. This app contains information about the school such as the school calendar, canteen menus, newsletters and uniform shop. It is also the primary form of communication for reminding parents about upcoming events.

All parents and caregivers are required to download the app, we recommend doing so before your child starts school to get familiar with the app.

If grandparents and other members of your family wish to access the school stream app please inform the school of their names so we can identify and approve them.

Attendance - If your child will be away from school please complete the attendance form on the School Stream app.

Travel changes - if your child's travel arrangements change from the normal arrangement please fill in the pickup changes on the School Stream app.

HOMEWORK

At Narromine Christian School we feel that homework is a very valuable resource in the development of our students. Kindergarten students will receive homework from the second week of school. In term 1 an important aspect of homework will be parents reading to their child. Library books will be sent home each week and we encourage nightly reading.

In term 2 to 4 reading to your child each night will continue. Students will also bring home an individual reader to read to their parent.

WHAT DO CHILDREN IN KINDY DO?

Sometimes when children are asked what they do at school, they will give the response, “We did nothing all day”, or “We just played all day”. This is a common reply. In class, while core learning time is structured and modelled in a carefully sequenced way, other learning time may involve play or multiple hands on experiences, which helps consolidate your child’s learning in these areas.

Following are some of the things that will be taught in Kindergarten.

BIBLE (Encounter)

Children will be taken through stories from the Bible with an emphasis on learning Christian morals and values and about Jesus’ life and love for us.

READING

To start the year students are immersed in and focus on developing well rounded phonological and phonemic awareness skills, they learn all the essential phonemes needed to develop their skills.

Kindergarten students follow the InitialLit program which is a very structured and sequenced program teaching students all their phonemes, tricky words, blending and segmenting skills needed to consolidate the core foundational literacy skills to build successful readers.

MATHS

Cognitive development in Mathematics includes using critical thinking skills, problem solving and understanding of mathematical concepts. Children will be taught using the PRIME maths program as a basis, with a huge focus on number sense. Some of the topics include:

- Comparisons - bigger, smaller, more, less etc
- Recognising and comparing shapes, sizes and colours
- Number order
- Number - sense and awareness
- Simple addition and subtraction
- Clocks and coins

HANDWRITING

The students learn to write using NSW foundation script. If you are teaching your child to write his/her name please use a Capital letter for the first letter only, eg. Rebecca or David.

SPELLING

During term one students are immersed in learning the basic phonemes needed for reading, writing and spelling. Incidentally, student's start their spelling education by memorising single phonemes and their symbols. Within a few weeks these phonemes are put into two and three sound words that the students are able to blend, segment and spell. These spelling skills and practices are also incorporated into writing practice. Students also write and spell their tricky words.

WRITING

In kindergarten, students are introduced to writing in a number of ways throughout the year. Students are required to write phonemes, tricky words, cvc words and basic sentences in the daily Initialit program. Students also participate in a structured writing program which moves students through a structured and sequential process of learning writing processes, verbalising thoughts and ideas and putting pen to paper to express themselves through continually improved sentence structure.

HISTORY & GEOGRAPHY

(HUMAN SOCIETY AND ITS ENVIRONMENT)

The curriculum takes into consideration our school's acknowledgment that we have a Christian responsibility to care for people and our environment.

SCIENCE

In Science, children will enjoy participating in simple experiments and science activities. Children will study several themes throughout the year.

PDH

(PERSONAL DEVELOPMENT AND HEALTH)

Students will be taught about good health and food choices, to live safely and about making good personal choices in life. Students also participate in growing and maintaining our school garden.

TECHNOLOGY

Students use the school chrome books each week. The children will be encouraged to become familiar with the keyboard and to play simple educational games that reinforce concepts taught in class. Students also type simple stories and use the chrome books for Mathematics each week. Each classroom has an IWB (Smart Board). The smart boards are used regularly across all subject areas to enhance student learning. Students have access to VR headsets, beebots and other technology equipment which are used in Digital Technology time.

VISUAL ARTS

Children will have a chance to explore different art and craft techniques. Children participate in singing, dance and simple percussion classes.

PHYSICAL EDUCATION (PE)

During Physical Education sessions students will develop basic movements skills, e.g. skipping, running and ball skills. P.E. is conducted 3 times a week outside the allocated weekly sport program.

A variety of sports are conducted in terms 2, 3 and 4 by qualified coaches thanks to the sporting schools program. Rugby Union, Hockey, Cricket and Basketball are some of the sports taught. We also run Swimming, Cross Country and Athletics carnivals. These carnivals are run to a standard that allow qualified students to compete in the Christian School Sports Association Carnivals (Far West Zone).

STUDENT ASSESSMENT & REPORTING

The best kind of reporting is face to face discussions between the teacher and the parent. Our school encourages this kind of reporting wherever possible. An initial Parent Teacher Interview is scheduled with parents at the end of term one to give parents a basic indication of their child's progress. Comprehensive reports are issued at the end of terms two and four. Parent teacher interviews are conducted at the end of terms one and two.



SPEECH PATHOLOGY AND OCCUPATIONAL THERAPY

Speech and Language Screener

We are privileged to have a Speech Pathologist (Emily Roffe) and Occupational Therapist (Annabel Ferrari) working at our school each week. Our aim is to screen and where required complete further assessment on our Pre-Kindy to Year 2 students to identify, assess and provide at school programs to support students that have needs in these areas either individually or in small groups at no cost to parents.

BIRTHDAYS

Birthdays are very important to young children. You are welcome to send in cupcakes for your child's birthday.



PARENTS AND TEACHERS

Our school is an open and friendly place. Come and visit just to get to know your child's teacher. Parents are very welcome in the classroom. Find out from the teacher when is a suitable time to visit.

Parents are always needed to help with canteen, craft work, reading and excursions. The children love it when their parents visit the school. It makes them feel special and shows that you are interested in what they have been doing. Spend a couple of minutes looking at the things in the classroom that your child has made.

Find out if there is anything that can be done at home to help. Sometimes there is cutting out to be done or reading books to cover. It all helps your child and the teacher.

If you are having any problems at home with your child that relate to school, then contact your child's teacher.

STAFF

Mrs Debbie Robertson	Principal
Mrs Jen Richardson	Registrar & Finance
Mrs Cath Chapman	WHS Officer & Administration
Mr Penford Feo	Communications and IT
TEACHING STAFF	
Mrs Sheli Roberts	Pre-Kindy
Miss Ebonee Harris	Kindergarten Teacher
Mrs Madeline Feo	1 Teacher & Pastoral Care Coordinator
Miss Sophie Payne	2 Teacher
Miss Tiana Smith	3 Teacher
Miss Katie Chapman	4 Teacher
Miss Brooke Davidson	5 Teacher
Mr Anthony Smith	5 Teacher & Teaching & Learning Coordinator
Mr Greg Walsh	6 Teacher
Miss Beth Reynolds	Release Teacher & Learning Support
Mrs Helen Whalley	Music, Drama & Dance Teacher
Mrs Jennie Ward	Release Teacher
ANCILLARY STAFF	
Miss Alex Newbigging	Teachers Aide
Mrs Kylie Field	Teachers Aide
Miss Eliza Bucknell	Teachers Aide
Miss Jessica Carter	Teachers Aide
Miss Lucy Stonestreet	Trainee
Mrs Sara McGilchrist	Canteen Manager



NARROMINE
CHRISTIAN SCHOOL

School at a Glance

Monday	Canteen Newsletter	9.30 am to 2.30 pm
Tuesday	Pre Kindy	
Wednesday	Sports Day - sports uniform Pre Kindy	
Thursday	Canteen Pre Kindy	9.30 am to 2.30 pm
Friday	Music Lessons Chapel FUSE (monthly)	12.30 pm to 3.00 pm 2.10 pm to 2.50 pm 6.30 pm to 8.30 pm
School start time	8.45 am	
Recess	11.00 am	
Lunch	1.00 pm	
School Finish time	3.00 pm	
Uniform Shop	Monday to Friday	8.20 am to 4.00 pm
Swimming Carnival	Term 1	
Cross Country	Term 1	
Athletics Carnival	Term 2	
Website	www.narrominechristianschool.nsw.edu.au	
School App - School Stream	Download School Stream onto your smart phone for all reminders, attendance forms, pickkpu changes etc.	
Home & School Committe Meetings	twice per term or as required	
Qkr App	Download onto smartphone and used order canteen	
Consent2go	Can be accessed via PC and app and is used to update parent & student information as complete permission forms.	

Address: 147-153 Terangion Street Narromine NSW 2821

Phone: (02) 6889 2510

Email: registrar@narrominechristianschool.nsw.edu.au

Website: narrominechristianschool.com

Principal: Mrs Debbie Robertson

Nurture for today. Learning for tomorrow. Character for eternity.