



NARROMINE
CHRISTIAN SCHOOL



Parent Information Booklet

KINDERGARTEN

MISSION STATEMENT

To motivate, nurture and celebrate spiritual, academic and personal growth in a Christ-inspired environment that serves the community.

VISION

Nurture for Today, Learning for Tomorrow, Character for Eternity.

PHILOSOPHY

Our philosophy of education comes from the Biblical understanding that people were originally created in the image of God to exist in a harmonious relationship with Him.

Through disobedience this relationship was destroyed and the image of God was almost erased. Through Jesus life and death on earth, God has provided a way for people to be able to once again experience the harmonious relationship with God that he originally intended.

We view education as a learning process designed to give a necessary understanding of God and to restore aspects of God's image of people. In this way education is an important means of regaining the harmony that was lost through the human fall.

We believe that the Bible is our guide to understanding God and His plans and purposes for our lives. The values and principles found in the Bible are to guide our lives. As a Christian school we aim to teach the students in our care to make informed life choices based on these principles and values. Through these choices students will develop characters based on a love for God, a caring respect for others and a healthy self-worth.

We hope that each child who comes into our care learns to enjoy a fulfilling earthly life while preparing for life eternal.

To this end, our staff work with each child to instil values that will enhance his/her spiritual, mental, physical and social development.

CORE VALUES

LOVE

EXCELLENCE

COMPASSION

HUMILITY

RESPECT

INTEGRITY

JUSTICE

DISCERNMENT

RESPONSIBILITY

HOPE

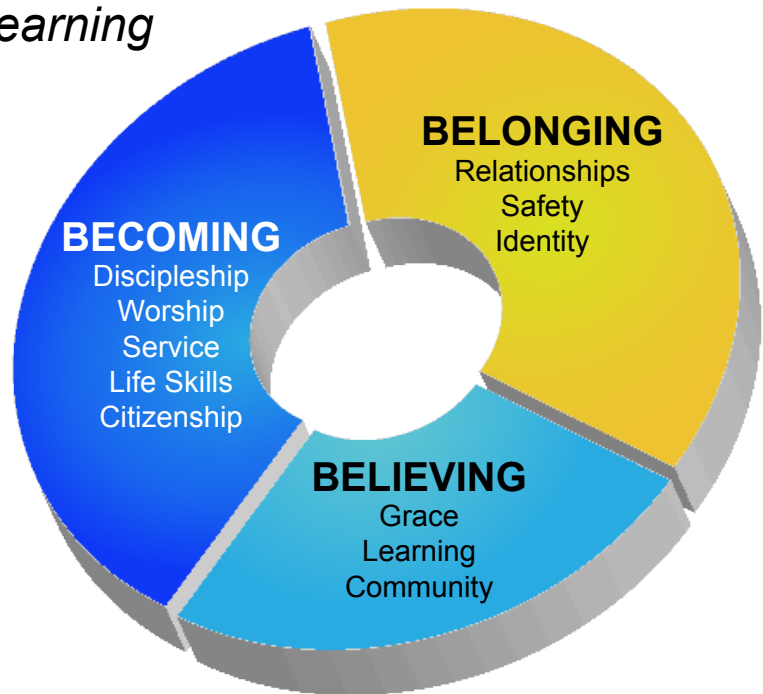
SERVICE

...BUT THE GREATEST OF THESE IS LOVE. 1 CORINTHIANS 13

STATEMENT OF SPECIAL CHARACTER

The **Adventist School**;
A Community of Faith and Learning

***Bible-based,
Christ-centered,
Service-oriented,
Kingdom-directed***



BELONGING

Is an essential element in the life of every individual. Adventist schools foster a sense of belonging to:

- * The family of God by building positive relationships.
- * A safe and attractive learning environment, where individuals are empowered to reach their potential .
- * A community that provides identity and nurture.

BELIEVING

Is an individual and intellectual choice that impacts on actions. Adventist schools encourage belief in:

- * Jesus Christ as Redeemer and Lord of our lives.
- * The importance of learning and making positive lifestyle choices.
- * The value of interdependence and collaboration in building harmonious communities.

BECOMING

Recognises that individuals are continually in a time of growth and development. Adventist schools challenge each person to become:

- * Active in discipleship, worship and service for God.
- * Learners with skills and values that equip for life.
- * Informed, responsible and compassionate citizens.

ENROLMENT IS A THREE STEP PROCESS

Stage 1: Submit the Application for Enrolment with your child's Birth Certificate and Immunisation Form by Friday, August 2, 2019

Stage 2: Narromine Christian School will contact you to arrange a school tour and interview with the Principal on either 27 August, 29 August or 3 September.

Stage 3: If you are successful in gaining a position at Narromine Christian School you will be sent a Letter of Offer. This must be completed and returned to the school with other forms and a \$100 Application Fee by September 27, 2019.

STARTING AND FINISHING TIME

School starts at 8:45am and finishes at 3pm each day. Teachers are on duty from 8:20am until 3:30pm.

SCHOOL FEES

Tuition Fees - per term (4 terms)

| | |
|------------|-----------|
| 1 Child | \$335.00 |
| 2 Children | \$620.00 |
| 3 Children | \$854.25 |
| 4 Children | \$1054.60 |

The 5th child and subsequent children attending a school in our system receive free tuition.

Facility Fee \$250 per child per year

The fee includes:

| | |
|-------------------------------|-----------------|
| Text books | Craft fee |
| Exercise books and stationery | Most excursions |
| Basic skills tests | Life Ed Van |
| Sporting activities | |

REGISTRATION DAY

On this day you will have a further opportunity to talk with the teachers should you wish to do so. Your child's books and stationery will be ready for you to collect and take home to cover and name.

The facility fee will need to be paid on this day. Your child can visit the classroom and have a look around, chat with their teacher and get any uniform items that are needed. Registration Day will be held on Thursday, 23 January 2020 from 8am until 4pm.

SCHOOL READINESS

Deciding whether your child is socially, emotionally, physically and academically ready to start school is not as easy or clear cut as most of us would like.

At Narromine Christian School we believe that school readiness is primarily about emotional and social maturity rather than whether a child is able to count, read or write. Although possessing some competence with basic academic skills helps with a child's solid foundational learning.

When assessing a child's readiness for school ask the following questions:

- Can they make an independent decision and follow through?
- Do they have ideas of their own?
- Can they follow two or three instructions at the one time?
- Can they move onto new activities easily?
- Do they separate well from their carer?
- Do they show interest in and interact with other children?
- Can they recognise and express their feelings and needs?
- Can they concentrate on a task?
- Do they ask and answer simple questions?
- How do they deal with frustration?

All parents wish for their child to thrive and flourish in the school environment. To help your child settle more quickly into school it is helpful if they can:

- Go to the toilet, eat and dress with minimal assistance.
- Recognise their own belongings.
- Co-operate without frequent temper tantrums.
- Use a variety of things (pencils, pen, textas, paintbrushes etc) to draw, to scribble, to write.
- Share and take turns with others.
- Use scissors to cut along a straight line.
- Identify things in a group that are different (day and night, up and down etc) and differentiate between opposites.
- Recognise that numbers can be used to count.

HOW PARENTS CAN HELP WITH SCHOOL READINESS

There are a number of activities that parents can undertake with their children that will have positive effects on their development and encourage school readiness. Some of these activities include:

Reading with your child

Teaching them songs and nursery rhymes

Playing with letters and numbers

Creating regular opportunities for them to play with their friends and other children

Taking children on excursions (park, zoo, shopping centre etc)

'What I tell parents is that there is no need to rush - children are going to be at school for a long time so let's ensure they are great years.'

Kathy Walker (Early Life Foundation)

ORIENTATION DAYS FOR STUDENTS STARTING IN 2020

To assist with your child's smooth transition into school we have three orientation days in Term Four 2019. Your child is welcome and encouraged to come to all three days so he or she may become familiar with the school, classroom and teachers. The sessions run from 8:45am to 1pm in the Kindergarten classroom with Miss Harris and the Kindergarten students. The children will be encouraged to join in the classroom activities. They will have recess and lunch at school, your child will be required to bring recess, lunch, water and a hat to school on these days. They will not be required to wear school uniform on these days.

2020 ORIENTATION DATES

THURSDAY, OCTOBER 24

THURSDAY, NOVEMBER 31

THURSDAY, NOVEMBER 7

SCHOOL UNIFORMS

GIRLS UNIFORM

Summer : Light blue short sleeve shirt with emblem
Tartan skirts
Navy socks & black lace up shoes

Winter : Light blue long sleeved shirt with emblem
Tartan skirt (3-6)
Tartan pinafore (K-2)
Navy woollen jumper with emblem
Tartan tie
Navy socks or navy stockings with black lace up shoes

BOYS UNIFORM

Summer : Light blue short sleeved shirt with emblem
Grey shorts
Grey socks & black lace up shoes

Winter : Light blue long sleeved shirt with emblem
Grey long pants
Tartan tie
Navy woollen jumper with emblem
Grey socks & black lace up shoes

SPORTS UNIFORM

Boys & Girls Burgundy\Navy polo shirt with emblem
Navy shorts
Navy trackpants
Rugby jersey
Socks & sneakers

ACCESSORIES

Boys & Girls Navy School Bag with emblem, Navy Cricket Hat with Emblem

The school uniform can be purchased through the school, any day of the school week.

Please note: All enrolled Kindergarten students receive 1 free set of uniforms.

HATS

School hats are necessary to protect children from the sun. It is compulsory at our school for children to wear school hats every recess, lunchtime and during outdoor class activities. Regulation uniform hats are available from the school.

Please remember to place your child's name clearly on the inside.

THE VERY FIRST DAY

Children may arrive at school between 8:20am and 8:45am. Some children find it very stressful waiting around for school to begin if they are left too early. Try to make your good-byes fairly brief and leave as soon as you see that your child has settled or the teacher is looking after them. Most children who get upset are fine as soon as you leave the school grounds.

BE PREPARED

If you can, have everything ready the night before. Your child will go off to school happily if everything goes smoothly rather than a last minute rush.

If you are picking your child up from school, be there a few minutes early so that your child is not concerned that they have been forgotten or left behind.

Do not be worried if your child is happy to go to school on the first day, but on the second and third day they do not want to go. Some decide that they don't want to learn anymore! This is a typical reaction for children who are just beginning school.

WHAT ABOUT RECESS AND LUNCH?

All children must bring at least one piece of fruit or vegetable which is eaten at recess before other food is eaten. Recess is at 11am each morning and snacks such as cheese, yoghurt and biscuits may be eaten at this time. Children must sit down and eat before going to play. Please ensure you pack healthy options in order to give your child enough energy until lunch time. We do not encourage children to bring chips, lollies and chocolate as snacks.

Lunch is at 1pm each day. Make sure your child's lunch is quick and easy to eat. A cold drink (preferably water) is important, drink bottles containing water are the only drink allowed in the classroom. If you send too much food it will be left or wasted. As much as is possible, the children are encouraged to eat everything in their lunch-boxes. The school has a refrigerator for school lunches, feel free to pack food that needs to be kept cool. Please label your child's lunch box and drinking container clearly. At first many children forget that they have to be responsible for their own belongings.

Your child will need to bring his/her lunch every day except Monday or Thursday if you choose to purchase a lunch from the canteen. If you wish to purchase lunch for your child please write your child's name, class and order clearly on a large brown paper bag do not forget to place the correct money in the bag. On arrival at school the orders should be placed in a basket located at the door of the kitchen/canteen.

SCHOOL CANTEEN

You will find a sample menu below. An updated list will be available in the first week of school. The summer menu is available in terms 1 & 4 and the winter menu is available in terms 2 & 3.

Narromine Christian School is a **NUT FREE** school.

SUMMER MENU

| RECESS & SNACKS | RECESS & SNACKS |
|--|---|
| Carrot & Celery sticks with (low fat) French onion dip | Carrot & Celery sticks with (low fat) French onion dip |
| Rice Crackers x6 or Jatz x6 with (low fat) French onion dip | Rice Crackers x6 or Jatz x6 with (low fat) French onion dip |
| Whole finger bun or Half finger bun | Whole finger bun or Half finger bun |
| Watermelon Cup | Warm Milo |
| Count Down Box (5x Rice Crackers, 4x Carrot sticks 3x Celery sticks, 2x Cheese cubes and 1x spoon (low fat) French onion dip | Red Rock Deli Chips - Honey Soy Chicken |
| Lamington finger | JJ Crackers |
| Jatz | Grain Waves |
| Cheese Cube | Milo Cereal Scoop |
| Scoop Milo cereal (bag) | LUNCH |
| Small bag frozen grapes | Garlic Bread x2 Slices |
| Frozen pineapple ring | Cheesy Garlic Bread x2 Slices |
| Half a frozen orange | Chicken Style Nuggets x5 |
| Bag of Jatz & Cheese (5x each) | Potato Nuggets cup |
| LUNCH | Veggie spring roll x3 |
| Chicken style burger or with the works (vegetarian) | Chicken Style Burger or with the works (Vegetarian) |
| Chicken style wrap (vegetarian) | Corn on Cob |
| Potato nugget cup | Macaroni Cheese |
| Corn chip stack | Cup of Soup with buttered bread x1 |
| Tossed Salad or with egg | DRINKS |
| DRINKS | Juice |
| Juice | Chocolate/Strawberry/Banana Milk |
| Chocolate/Strawberry/Banana Milk | Slushie |
| Slushie | |

SCHOOL NEWSLETTER

The school newsletter is issued every Tuesday and will be emailed to you. The newsletter will also be placed on the school app and school website. If you require a hard copy of the newsletter, please inform the office and one will be sent home with your child.

HOMEWORK

At Narromine Christian School we feel that homework is a very valuable resource in the development of our students. Kindergarten students will receive homework from the second week of school. In term 1 an important aspect of homework will be parents reading to their child. Library books will be sent home each week and we encourage nightly reading.

Students will be issued with a reading diary and in term 1 the focus will be on handwriting practice of graphemes. A parent book is also sent home which contains extra worksheets that could be literacy or numeracy based.

In term 2 to 4 reading to your child each night will continue, as will the parent book with extra worksheets. Students will also bring home an individual reader to read to their parent. The reading diary will focus more on practice of their tricky words.

WHAT DO CHILDREN IN KINDY DO?

Sometimes when children are asked what they do at school, they will give the response, "We did nothing all day", or "We just played all day". This is a common reply. In class, while core learning time is structured and modelled in a carefully sequenced way, other learning time may involve play or multiple hands on experiences, which helps consolidate your child's learning in these areas.

Following are some of the things that will be taught in Kindergarten.

BIBLE

Children will be taken through stories from the Bible with an emphasis on learning Christian morals and values.

READING

To start the year students are immersed in and focus on developing well rounded phonological and phonemic awareness skills, they learn all the essential phonemes needed to develop their skills.

Kindergarten students follow the InitialLit program which is a very structured and sequenced program teaching students all their phonemes, tricky words, blending and segmenting skills needed to consolidate the core foundational skills to build successful readers.

MATHS

Cognitive development in Mathematics includes using critical thinking skills, problem solving and understanding of mathematical concepts. Children will be taught using a variety of methods, with a huge focus on number sense. Some of the topics include:

- Comparisons - bigger, smaller, more, less etc
- Recognising and comparing shapes, sizes and colours
- Number order
- Number - sense and awareness
- Simple addition and subtraction
- Clocks and coins

HANDWRITING

The students learn to write using NSW foundation script. If you are teaching your child to write his/her name please use a Capital letter for the first letter only, eg. Rebecca or David

SPELLING

During term one students are immersed in learning the basic phonemes needed for reading, writing and spelling. Incidentally, student's start their spelling education by memorising single phonemes and their symbols. Within a few weeks these phonemes are put into two and three sound words that the students are able to blend, segment and spell. These spelling skills and practices are also incorporated into writing practice. Students also write and spell their tricky camera words.

WRITING

In Kindergarten, a topic of the week is explored through books, multi-media and conversation. Relevant vocabulary is brainstormed. In term one writing consists of copying single words or simple sentences with an accompanying picture. This moves throughout the year to students writing their own topic/theme related sentences. Students will be taught sentence structure and development which will slowly becoming evident in their writing throughout the year.

HISTORY & GEOGRAPHY

(HUMAN SOCIETY AND ITS ENVIRONMENT)

The curriculum takes into consideration our school's acknowledgment that we have a Christian responsibility to care for people and our environment.

SCIENCE

In Science, children will enjoy participating in simple experiments and science activities. Children will study several themes throughout the year.

PDH

(PERSONAL DEVELOPMENT AND HEALTH)

Students will be taught about good health and food choices, to live safely and about making good personal choices in life. Students also participate in growing and maintaining our school garden.

TECHNOLOGY

Students use the school chrome books each week. The children will be encouraged to become familiar with the keyboard and to play simple educational games that reinforce concepts taught in class. Students also type simple stories and use the chrome books for Mathletics and Phonics Hero each week. Each classroom and the library have an IWB (Smart Board). The smart boards are used regularly across all subject areas to enhance student learning.

VISUAL ARTS

Children will have a chance to explore different art and craft techniques. Children participate in Choir and simple percussion classes.

PHYSICAL EDUCATION (PE)

During Physical Education sessions students will develop basic movements skills, e.g. skipping, running and ball skills. P.E. is conducted 3 times a week outside the allocated weekly sport program.

Swimming lessons are conducted at our local pool by qualified swimming instructors during Term 1: Students are required to pack their swimmers, towel and thongs. The cost of bus and admission to the pool are covered by the facility fee.

A variety of sports are conducted in terms 2, 3 and 4 by qualified coaches thanks to the sporting schools program. Rugby Union, Hockey, Cricket and Basketball are some of the sports taught. We also run Swimming, Cross Country and Athletics carnivals. These carnivals are run to a standard that allow qualified students to compete in the Christian School Sports Association Carnivals (Far West Zone). During half of term 3 the students participate in Zumba classes which are run at the school by Tracey Hannah.

STUDENT ASSESSMENT & REPORTING

The best kind of reporting is face to face discussions between the teacher and the parent. Our school encourages this kind of reporting wherever possible. An initial Parent Teacher Interview is scheduled with parents at the end of term one to give parents a basic indication of their child's progress. Comprehensive reports are issued at the end of terms two and four. Parent teacher interviews are conducted at the end of terms one and two.

BIRTHDAYS

Birthdays are very important to young children. You are welcome to send in cake or cupcakes for your child's birthday.

PARENTS AND TEACHERS

Our school is an open and friendly place. Come and visit just to get to know your child's teacher.

Parents are very welcome in the classroom. Find out from the teacher when is a suitable time to visit.

Parents are always needed to help with canteen, craft work, reading and excursions. The children love it when their parents visit the school. It makes them feel special and shows that you are interested in what they have been doing. Spend a couple of minutes looking at the things in the classroom that your child has made.

Find out if there is anything that can be done at home to help. Sometimes there is cutting out to be done or reading books to cover. It all helps your child and the teacher.

If you are having any problems at home with your child that relate to school, then contact your child's teacher.

| | |
|--------------------------|-----------------------------|
| SCHOOL COUNCIL | Chairman Richard Heckendorf |
| HOME & SCHOOL | President Racheal Housden |

STAFF

| | |
|------------------------|--|
| Mrs Debbie Robertson | Principal |
| Mrs Jen Richardson | Registrar & Administration |
| Mrs Cath Chapman | WHS Officer & Administration |
| Pr Jay Pulelisi | School Chaplain |
| Mr Penford Feo | IT. Assistant |
| TEACHING STAFF | |
| Mrs Sheli Roberts | Pre-Kindy |
| Miss Ebonee Harris | Kindergarten Teacher |
| Mrs Madeline Feo | 1 Teacher |
| Miss Sophie Payne | 2 Teacher |
| Mr Anthony Smith | 3 Teacher |
| Miss Rachel Hall | 4/5 Teacher |
| Mr Greg Walsh | 5/6 Teacher |
| Mrs Miranda Walsh | Co-Ordinator - Curriculum & Learning Support |
| Miss Amy Carruthers | Release Teacher |
| ANCILLARY STAFF | |
| Miss Brittney Bayliss | Teachers Aide |
| Miss Jessica Haddon | Teachers Aide |
| Mrs Leah Magill | Teachers Aide |
| Mrs Kylie Field | Teachers Aide |



NARROMINE
CHRISTIAN SCHOOL

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Website: narrominechristianschool.nsw.edu.au

Principal: Mrs Debbie Robertson

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